



**TRABZON UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**DEPARTMENT OF FOREIGN LANGUAGES**  
**2025-2026 ACADEMIC YEAR**  
**GRAMMAR COURSE SYLLABUS**

<b>Course:</b> HZR-GR Grammar	<b>Year:</b> 2025-2026 Academic year	<b>Hours:</b> 4
<b>Course status:</b> Compulsory	<b>Course type:</b> Lecture, question & answer, practice	<b>Language of instruction:</b> English
<b>Course Tutors:</b> Lect. Dr. Esin SAYLAN <b>E-mail:</b> <a href="mailto:esinsaylan@trabzon.edu.tr">esinsaylan@trabzon.edu.tr</a> Lect. Neslihan KELEŞ <b>E-mail:</b> <a href="mailto:neslihankales@trabzon.edu.tr">neslihankales@trabzon.edu.tr</a>		
<b>Course Book:</b> Grammar and Beyond Essentials Level 3 - Cambridge University Press		

Group	Class Hours		Course Tutors
Prep A	Monday 15.00-17.00 (FADB07)	Wednesday 13.00-15.00 (FADB06)	Lect. Dr. Esin SAYLAN
Prep B	Monday 10.00-12.00 (FADB06)	Wednesday 10.00-12.00 (Computer Lab.)	Lect. Dr. Esin SAYLAN
Prep C	Monday 15.00-17.00 (Computer Lab.)	Tuesday 13.00-15.00 (FADB07)	Lect. Neslihan KELEŞ

This syllabus outlines the weekly structure for the Grammar course incorporating Grammar and Beyond Essentials Level 3 published by Cambridge University Press. The course is structured to provide a total of 128 hours across 32 weeks, with each week dedicated to a unit or specific learning objectives aligned with the scope and sequence of the course book. Note the weeks reserved for mid-term assessments, review sessions, and the final assessment.

Week	Unit	Content	Notes
1	<b>Introduction:</b> General information about course		Ice-breaking & class-bonding
	<b>Unit 1:</b> First Impressions	Simple Present and Present Progressive	Stative verbs
2	<b>Unit 2:</b> Global Marketing	Simple Past and Past Progressive	time clauses, <i>used to, would</i>
3	<b>Unit 3:</b> Success	Present Perfect and Present Perfect Progressive	Present Perfect vs. Simple Past

4	<b>Unit 4:</b> Nature vs. Nurture	Past Perfect and Past Perfect Progressive	time clauses
	<b>Quiz I</b>	<i>Quiz covers previous studies</i>	
5	<b>Unit 5:</b> Looking Ahead at Technology	Present Progressive and Future Progressive	Present Progressive and Simple Present for future, <i>will</i> and <i>be going to</i>
6	<b>Unit 6:</b> Business Practices of Future	Future Perfect and Future Perfect Progressive	Future time clauses
7	<b>Unit 7:</b> Learning How to Remember	Social Modals	Modals and Modal-like expressions of Advice and Regret
8	<b>Unit 8:</b> Computers and Crime	Modals of Probability	Modals of Present, Future and Past Probability <i>(Revision before Exam)</i>
9	<b>Mid-term Exam</b>	<i>No classes held due to exam</i>	
10	<b>Unit 9:</b> Attitudes towards Crime	Nouns and Modifying Nouns	Noncount Nouns vs. Count Nouns
11	<b>Unit 10:</b> Color	Articles and Quantifiers	Indefinite Article, Definite Article, and No Article
12	<b>Unit 11:</b> Unusual Work Environments	Pronouns	Reflexive Pronouns, Pronouns with <i>Other / Another</i> , Indefinite Pronouns
	<b>(Quiz II – Pop-up)</b>		
13	<b>Unit 12:</b> Getting an Education	Gerunds	Gerund as Subjects, Gerunds after Prepositions and Fixed expressions, Gerunds after Nouns + <i>of</i>
	<b>(Quiz II – Pop-up)</b>		
14	<b>Unit 13:</b> Innovative Marketing Techniques	Infinitives	Infinitives with verbs Infinitives after Adjectives and Nouns
	<b>(Quiz II – Pop-up)</b>		
15	<b>Unit 14:</b> Geographic Mobility	Questions Comparisons	Negative Questions and Tag Questions Adjectives/ Adverbs, Comparisons
16	<b>Mid-term Exam</b>	<i>No classes held due to exam</i>	
17	<b>Unit 15:</b> Cultural Values	<i>That</i> Clauses	Agreement between <i>That</i> Clauses and Main Clauses, <i>That</i> Clauses after Adjectives and Nouns
18	<b>Unit 16:</b> Inventions They Said Would Never Work	Noun Clauses with <i>Wh-</i> Words and <i>If / Whether</i>	Noun Clauses in Direct and Indirect Questions
19	<b>Unit 17:</b> Human Motivation	Direct Speech and Indirect Speech	Indirect Speech without Tense Shift, Other Reporting Verbs

20	Unit 18: Creative Problem Solving	Indirect Questions, Indirect Imperatives, Requests and Advice	
21	Unit 19: English as Global Language	The Passive (1)	Active and Passive Sentences, Reasons for using the Passive
	Quiz III	<i>Quiz covers previous studies</i>	
22	Unit 20: Food Safety	The Passive (2)	The Passive with <i>Be Going to</i> and Modals, <i>Get</i> Passives, Passive Gerunds and Infinitives, Causatives
23	Unit 21: Alternative Energy Resources	Subject Relative Clauses	Identifying Subject Relative Clauses and Nonidentifying Subject Relative Clauses, Subject Relative Clauses with <i>Whose</i>
24	Unit 22: Biometrics	Object Relative Clauses	Identifying Object Relative Clauses and Nonidentifying Object Relative Clauses, Object Relative Clauses as Objects of Prepositions
25	Mid-term Exam	<i>No classes held due to exam</i>	
26	Unit 23: Millennials	Relative Clauses with <i>Where</i> and <i>When</i>	Reduced Relative Clauses
27	Unit 24: Media in the United States	Real Conditionals: Present and Future	Present Real Conditionals, Future Real Conditionals, Real Conditionals with Modals, Modal-like expressions and Imperatives, Inverted If Clauses
28	Unit 25: Natural Disasters	Unreal Conditionals: Present, Future and Past	Wishes about the present, future and past
29	Unit 26: Globalization of Food	Conjunctions	Connecting words and phrases, connecting Sentences with Coordinating Conjunctions, Reducing sentences with Similar Clauses
30	Unit 27: Consumerism	Adverb Clauses and Phrases	Subordinators and Adverb Clauses, Subordinators to Express Purpose
31	Unit 28: Technology in Entertainment	Connecting Information with Prepositions and Transitions	Prepositional Phrases <i>(Revision before Exam)</i>
32	Final Exam	<i>No classes held due to exam</i>	