



TRABZON UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DEPARTMENT OF FOREIGN LANGUAGES
2024-2025 ACADEMIC YEAR
LISTENING SKILLS SYLLABUS

Course: HZR-LST – HZR-SPK	Course Unit: English Preparatory Program	Language of Instruction: English
Credits: 4 ECTS: 5	Course Tutor: Lect. Emrullah AY	Contact: emrullahay@trabzon.edu.tr

Aims of the Course:

Listening Aims

- **Listening Comprehension:** Develop the ability to understand main ideas, key details, and supporting examples in conversations, lectures, and presentations on a range of concrete and abstract topics relevant to students' fields of interest.
- **Predictive Listening Skills:** Strengthen pre-listening techniques by encouraging students to use context clues, topic-related vocabulary, and tone indicators to predict content and purpose of listening passages.
- **Inferring Meaning from Context:** Enhance students' ability to deduce the meaning of unfamiliar words, phrases, and idiomatic expressions within spoken texts through context and speaker intonation.
- **Listening for Structure:** Train students to identify the structure of spoken information, including recognizing signposts, sequencing of ideas, and organizational patterns in presentations or explanations.
- **Critical Listening:** Encourage students to analyze and evaluate different viewpoints, detect bias, and assess the reliability of information in spoken content on complex issues.
- **Summarizing Oral Texts:** Practice synthesizing information from various sources or passages and expressing it in a concise summary, focusing on maintaining the original intent and key points.

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Speaking Aims

- **Speaking Fluency and Coherence:** Build confidence and fluency in delivering clear, structured responses, using appropriate language and linking words to maintain coherence in individual and group speaking tasks.
- **Expressing Opinions and Arguments:** Encourage students to present well-reasoned opinions on a variety of topics, supporting their points with examples, explanations, and relevant information.
- **Interactive Communication:** Develop students' ability to engage in meaningful discussions, initiate conversations, ask follow-up questions, and respond to peers with appropriate feedback.
- **Pronunciation and Intonation:** Improve pronunciation accuracy, focusing on stress, rhythm, and intonation patterns to enhance clarity and natural flow in speech.
- **Using Functional Language:** Equip students with the ability to use functional language suitable for a variety of communicative contexts, such as giving explanations, expressing agreement/disagreement, suggesting, and persuading.
- **Self-Assessment and Reflection:** Encourage students to self-assess their speaking performance, reflect on their strengths and areas for improvement, and set goals to enhance their speaking skills over time.

Source: Pathways: Listening, Speaking, and Critical Thinking 3 3rd Edition, ISBN: 9780357979099, National Geographic Learning.

WEEK	UNITS	VOCABULARY VIDEO	LISTENING & SPEAKING SKILLS CRITICAL THINKING SKILLS	GRAMMAR & VOCABULARY
1	Syllabus & Introduction			
2-3	Unit 1 Shopping Psychology	Vocabulary Vocabulary Skill: Participial Adjectives Video: The Secrets of Shopping	Explore the Theme Listening: A Look at Consumer Behavior Listening Skill: Identify Main Ideas and Details Note-Taking Skill: Use an Outline Speaking Grammar for Speaking: Review of Conditionals Pronunciation: Primary Stress in Words Critical Thinking: Consider Positive and Negative Consequences Listening: How to Plan a No Buy Year Speaking Speaking Skill: Use Tag Questions	-Review of Conditionals -Participial Adjectives
4-5 (Quiz)	Unit 2 It's in my DNA	Vocabulary Vocabulary Skill: Word Parts Video: Science: Genetics	Explore the Theme Listening: Is Personality Determined at Birth? Note-Taking Skill: Know What to Write Speaking Grammar for Speaking: Use Say, Tell, Talk, and Discuss Speaking Skill: Express Degrees of Certainty Critical Thinking: Evaluate Online Materials Listening: DNA and Career Choice Listening Skill: Identify Facts and Opinions Speaking Pronunciation: Final Consonants -t and -d	-Use Say, tell, Talk and Discuss. -Word Parts

<i>WEEK</i>	<i>UNITS</i>	<i>VOCABULARY VIDEO</i>	<i>LISTENING & SPEAKING SKILLS CRITICAL THINKING SKILLS</i>	<i>GRAMMAR & VOCABULARY</i>
6-7	Unit 3 On the Move	Vocabulary Vocabulary Skill: Context Clues	Explore the Theme Listening: Human Migration Note-Taking Skill: Note Contrasting Ideas Listening Skill: Recognize Signal Phrases Speaking Grammar for Speaking: Adjective Clauses Critical Thinking: Categorize Information	-Adjective Clauses -Context Clues
		Video: What Ellis Island Means Today	Listening: Brain Drain Pronunciation: Recognize Linking Speaking Speaking Skill: Refer to Numbers and Statistics	
8	Unit 4 People and the Planet	Vocabulary Vocabulary Skill: Online Resources	Explore the Theme Listening: A Unique Landscape Listening Skill: Use Strategies to Understand New Words Speaking Grammar for Speaking: Passive Voice Speaking Skill: Express Agreement and Disagreement Critical Thinking: Think Creatively	-Passive Voice -Online Resources
		Video: I Am Red	Listening: Tourism for a Changing World Note-Taking Skill: Note Supporting Information Speaking Pronunciation: Determine Which Word to Stress	

10-11	<p>Unit 4 People and the Planet</p>	<p>Vocabulary Vocabulary Skill: Online Resources</p> <p>Video: I Am Red</p>	<p>Explore the Theme Listening: A Unique Landscape Listening Skill: Use Strategies to Understand New Words Speaking Grammar for Speaking: Passive Voice Speaking Skill: Express Agreement and Disagreement Critical Thinking: Think Creatively</p> <p>Listening: Tourism for a Changing World Note-Taking Skill: Note Supporting Information Speaking Pronunciation: Determine Which Word to Stress</p>	<p>-Passive Voice -Online Resources</p>
12-13 (Quiz, Pop-Up)	<p>Unit 5 Rise to the Top</p>	<p>Vocabulary Vocabulary Skill: Suffixes</p> <p>Video: That Perfect First Job</p>	<p>Explore the Theme Listening: A Business Leader I Admire Note-Taking Skill: Show a Sequence of Events Speaking Grammar for Speaking: Indirect Questions Critical Thinking: Recognize Bias Pronunciation: Vowel Sound /ɜr/</p> <p>Listening: Moving Up in Your Career Listening Skill: Recognize Paraphrased Material Speaking Speaking Skill: Respond Thoughtfully</p>	<p>-Indirect Questions -Suffixes</p>

<i>WEEK</i>	<i>UNITS</i>	<i>VOCABULARY VIDEO</i>	<i>LISTENING & SPEAKING SKILLS CRITICAL THINKING SKILLS</i>	<i>GRAMMAR & VOCABULARY</i>
<i>14-15</i>	Unit 6 Design with Purpose	Vocabulary Vocabulary Skill: Words with Multiple Meanings Video: Designing the Future	Explore the Theme Listening: What Is Good Design? Listening Skill: Listen for Steps in a Process Speaking Grammar for Speaking: The Past Perfect Speaking Skill: Signal a Result Critical Thinking: Make Inferences Listening: The Design Process Note-Taking Skill: Use Abbreviations and Symbols Speaking Pronunciation: Consonant Clusters with Three Sounds	-The Past Perfect -Words with Multiple Meanings
<i>16</i>	MIDTERM (II)			
<i>17-18</i>	Unit 7 Inspired to Protect	Vocabulary Vocabulary Skill: Word Maps Video: Three Seconds	Explore the Theme Listening: Fighting Environmental Fatigue Listening Skill: Understand a Speaker's Purpose Speaking Grammar for Speaking: Phrasal Verbs Critical Thinking: Prioritize Speaking Skill: Explain with an Analogy Listening: Hope for the Future Note-Taking Skill: Divide Your Notes Speaking Pronunciation: Commonly Confused Consonant Sounds	-Phrasal Words -Word Maps

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19-20	Unit 8 Traditional and Modern Medicine	<p>Vocabulary Vocabulary Skill: Word Chunks</p> <p>Video: Medicine in the 19th Century</p>	<p>Explore the Theme Listening: Plant-Based Medicines Note-Taking Skill: Add Questions to Your Notes Speaking Grammar for Speaking: Adverb Clauses of Reason and Purpose Speaking Skill: Ask for Clarification</p> <p>Listening: The Placebo Effect Listening Skill: Recognize Filler Words Pronunciation: Linking Vowel Sounds with /y/ and /w/ Speaking Critical Thinking: Evaluate Claims</p>	<p>-Adverb Clauses of Reason and Purpose -Word Chunks</p>
21-22 (Quiz)	Unit 9 Uncovering the Past	<p>Vocabulary Vocabulary Skill: Synonyms and Antonyms</p> <p>Video: History 101: Machu Picchu</p>	<p>Explore the Theme Listening: Was It a Toy? Speaking Grammar for Speaking: Modals of Deduction Critical Thinking: Draw Conclusions Listening: Why Care About Archaeology? Note-Taking Skill: Note Questions and Answers</p> <p>Listening Skill: Understand Referents Speaking Speaking Skill: Refer to Your Own Experiences Pronunciation: Commonly Confused Consonant Sounds, Part 2</p>	<p>- Modals of Deduction - Synonyms and Antonyms</p>

<i>WEEK</i>	<i>UNITS</i>	<i>VOCABULARY VIDEO</i>	<i>LISTENING & SPEAKING SKILLS CRITICAL THINKING SKILLS</i>	<i>GRAMMAR & VOCABULARY</i>
23-24	Unit 10 Feelings & Emotions	Vocabulary Vocabulary Skill: Subject-Specific Vocabulary Video: Guess That	Explore the Theme Listening: Are Emotions Universal? Speaking Critical Thinking: Question What You Hear Speaking Skill: Refer to Experts Grammar for Speaking: Used to and Would Listening: How Does It Make You Feel? Listening Skill: Listen for Consequences Note-Taking Skill: Review Your Notes Speaking Pronunciation: Recognize Weak Forms of Words	-Used to and Would -Subject-Specific Vocabulary
25	MIDTERM (III)			
26-27	Unit 10 Feelings & Emotions	Vocabulary Vocabulary Skill: Subject-Specific Vocabulary Video: Guess That	Explore the Theme Listening: Are Emotions Universal? Speaking Critical Thinking: Question What You Hear Speaking Skill: Refer to Experts Grammar for Speaking: Used to and Would Listening: How Does It Make You Feel? Listening Skill: Listen for Consequences Note-Taking Skill: Review Your Notes Speaking Pronunciation: Recognize Weak Forms of Words	-Used to and Would -Subject-Specific Vocabulary
28-31	REVIEW			
32	FINAL EXAM			