

TRABZON UNIVERSITY SCHOOL OF FOREIGN LANGUAGES DEPARTMENT OF FOREIGN LANGUAGES 2024-2025 ACADEMIC YEAR READING SKILLS SYLLABUS

| Course: HZR-RDG | Course Unit: English Preparatory Program | Language of Instruction: English |
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| Credits: 4 ECTS: 5 | Course Tutor: Lect. Şadıman HUNUTLU | Contact: sadimanhunutlu @trabzon.edu.tr |

Aims of the Course:

- Pre-reading by skimming the content to make meaningful predictions about what the content will cover.
- Developing strategies to read more efficiently without compromising comprehension.
- Reading articles and reports that address current issues and include specific points of view.
- Inferring the meaning of unknown words in texts from context.
- Understanding the themes, main ideas, and key points of complex texts on concrete and abstract topics, including technical discussions in their field of specialization.
- Identifying details and specific information in detailed texts.
- Summarizing information from different sources and expressing it in their own words.
- Analyzing and synthesizing the texts they read, evaluating, and expressing their views.

Source: Making Connections - Skills and Strategies for Academic Reading 2-3, Jo McEntire, Jessica Williams (2nd and 3rd Ed.) Cambridge University Press

| This section of the lesson plan is based on the content of the Making Connections- Skills and Strategies for Academic Reading 2 | | | | | | |
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| Week | Units | Skills & Strategies | Readings | Reading Skills | Critical Thinking with Research and Writing | Making Connections |
| 1st Week | Introduction: Ge | neral information | about course | | | |
| 2nd Week | Unit 1 The News Media | Vocabulary: Understanding Vocabulary in Context | "The News Media in The Past" "The History of Electronic Media" | | Exploring opinionsAnalyzing information | Word repetition |
| 3rd Week | Unit 1 The News Media | Reading: Finding Main ideas | "Citizen Journalism" "Ethical Reporting" | Connecting to the topic Previewing and | Evaluating informationAgreeing and disagreeing | Word repetition |
| 4th Week | Unit 2 Education | Vocabulary: Using the dictionary | "Education Around the World" "Testing in Education" | predicting Checking the main idea | PersonalizingExploring opinions | Pronoun connectors |
| 5th Week | Unit 2 Education | Reading: Finding supporting details | "Alternative Education" "Skills for the 21st Century" | Improving reading speed | Exploring opinionsPersonalizing | Pronoun connectors |
| Quiz I | | Quiz | -I | | | |
| 6th Week | Unit 3 The World of Business | Vocabulary: The vocabulary of numbers | "Supply and Demand in the Global Economy" "The Workforce of the 21 st Century" | | Clarifying conceptsApplying information | Cause-and-effect connectors |
| 7th Week 8th Week | Unit 3 The World of Business | Reading: Information in graphs and charts | "Communication Technology in Business" "Business and Sustainability" | | Synthesizing Understanding point of view | Cause-and-effect connectors |
| oui week | | | | | | |

| | | Review of Units 1-2-3 | | | | | |
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| 9th Week | EXAM (I) | | | | | | |
| 10th Week | Unit 4 Population Change and Its Impact | Vocabulary: Collocations | "Population Trends" "Global Migration" | Connecting to the topic | Applying informationExploring opinions | Contrast connectors | |
| 11th Week | Unit 4 Population Change and Its Impact | Reading: Scanning for specific information | "The Growth of Cities" "Challenges Facing the World's Cities" | Previewing and predicting Checking the | Applying information Analyzing information | Contrast connectors | |
| 12th Week | Unit 5 Design in Everyday Life | Vocabulary: Vocabulary study | "The Design of Everyday Objects" "Ergonomics" | main idea Improving reading speed | Personalizing Applying information | Review of connectors | |
| 13th Week | Unit 5 Design in Everyday Life | Reading: Taking notes from a reading | "The Design of Living Spaces" "Fashion" | | Exploring opinionsClarifying concepts | Review of connectors | |
| Quiz II | | Quiz-II (P | op-Up) | | | | |
| 14th Week | Unit 6 The Brain and Behavior | Vocabulary: Collocations | 'Brain Development and Function' 'The Teenage Brain' | | Clarifying concepts Analyzing information | Review of connectors | |
| 15th Week | Unit 6 The Brain and Behavior | Reading: Preparing for a reading test | 'The Male and Female Brain' 'Addiction and the Brain' | | PersonalizingApplying information | Review of connectors | |
| 16th Week | | | EXAM (II) | | | | |

| This section of the lesson plan is based on the content of the Making Connections- Skills and Strategies for Academic Reading 3 | | | | | | |
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| Week | Units | Skills & Strategies | Readings | Reading Skills | Critical Thinking with Research and Writing | Making Connections |
| 17th Week | Unit 1 Global Health | Reading: Identifying Main Ideas | "The State of the World's Health" "Changing Attitudes Toward Cardiovascular Disease" | Connecting to the topic | Analyzing informationPersonalizing | ResultResponseDetail |
| 18th Week | Unit 1 Global Health | Reading: Cause and Effect | "Medicine And Genetic Research" "Malaria: Portrait of a Disease" | Previewing and predicting | Applying informationAnalyzing information | ResultResponseDetail |
| 19th Week | Unit 1 Global Health | Language Managing Unknown Vocabulary | "The Health Care Divide" | While you read Main idea check A closer look | Synthesizing | ResultResponseDetail |
| 20th Week | Unit 2 Multicultural Societies | Reading: Continuing Ideas | "The Age of Immigration" "Who are Today's Immigrants?" | Improving your reading speed | • Clarifying concepts • Synthesizing | Correction Cause Detail |
| 21st Week | Unit 2 Multicultural Societies | Reading: Point of View | "The Meeting of Cultures" "One World: One Culture" | | Agreeing and DisagreeingPersonalizing | Correction Cause Detail |
| Quiz III | | Ouiz - | III | | | |
| 22nd Week | Unit 2 Multicultural Societies | Language Reduced Relative Clauses | "The Challenge Diversity" | | • Exploring Opinions | Correction Cause Detail |
| 23rd Week | Unit 3 Aspects of Language | Reading: Identifying the Thesis of a Language | "When Does Language Learning Begin?" "Learning a Language as an Adult" | | Clarifying concepts Applying information | ResultContrastDetail |
| | Unit 3 | Reading: | "Rules of Speaking" | | Personalizing | • Result |

| 24th Week | Aspects of Language | Definition of a Classification | "Languages in Contact" | | • Exploring opinions | Contrast Detail | | |
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| 25th Week | EXAM (III) | | | | | | | |
| 26th Week | Unit 3 Aspects of Language | Reading: Definition of a Classification | "Rules of Speaking" "Languages in Contact" | Connecting to the topic Previewing and | Personalizing Exploring opinions | ResultContrastDetail | | |
| 27th Week | Unit 3 Aspects of Language | Language: Passive Sentences | "The Advantages of Multilingualism" | while you read Main idea check A closer look Improving your | Analyzing information | Result Contrast Detail | | |
| 28th Week | Unit 4 Sustaining Planet Earth | Reading: Problem- Solution Texts | "Ecology, Overpopulation, and Economic Development" "The Aral Sea: An Environmental Crisis" | | Clarifying ConceptsSynthesizing | • Result • Solution • Detail | | |
| 29th Week | Unit 4 Sustaining Planet Earth | Reading: Graphic Material | "Biodiversity and Tropical Rain Forests" "The Water Crisis" | reading speed | Exploring opinionsClarifying concepts | • Result • Solution • Detail | | |
| 30th Week | Unit 4 Sustaining Planet Earth | Language: Nominalization in Subjects | "Managing Earth's Greenhouse" | | Personalizing | ResultSolutionDetail | | |
| 31stWeek | | Review of Ur | nits 1-2-3-4 | | | | | |
| 32nd Week | FINAL EXAM | | | | | | | |