

COURSE INFORMATION

Course Title	Code	Semester	P+T Hour	Credits	ECTS
FOREIGN LANGUAGE I	YDB1001	1	2 + 0	2	3

Prerequisites	None
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Language	Target Language (English, French, Arabic, etc.)
Level of Course	First Cycle
Type of Course	Compulsory
Course Coordinator:	
Course Lecturers:	
Objective of the Course:	This course aims at helping students acquire basic communication skills in the target language (English, French, Arabic, etc.), deepen their understanding of language and culture, and foster a positive attitude toward communication through foreign languages.
Content of the Course:	This course includes discussion, brainstorming and debates, group work and tasks, communication exercises, reading and listening comprehension exercises, vocabulary and written exercises grammar exercises, conversation techniques, role playing.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Develops a positive attitude towards the target language and establishes the necessary skills and academic background for targeted communication objectives.	1,4,5,6	B,C,D
2) Provides basic language knowledge acquisition and the ability to use expressions in everyday life.	1,4,5,6	B,C,D
3) Understands and explains basic texts in the target language and Learns and actively uses the words used at the basic level.	1,4,5,6	B,C,D
4) Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail..	1,4,5,6	B,C,D
5) Gains competence to understand what s/he listens to at a basic level and expresses himself through oral expressions, asks and answers questions.	1,4,5,6	B,C,D

Teaching Methods:	1. Lecture Method 2. Case Study Method 3. Problem Solving Method 4. Discussion Method 5. Demonstration Method 6. Group Work
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Assessment Methods:	A. Written exam B. Multiple choice test C. Fill-in-the-blank D. True - False E. Oral exam F. Portfolio
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CONTENT		
Week	Subjects	Preparation
1	Introduction: Information about the course book and course objectives/Sharing ideas about learning a foreign language and Key phrases for classroom interaction and learning.	
2	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using verb to be, possessive adjectives, verbs (have, go, live, like), possessive ‘s • using the vocabulary items about personal information, adjectives, opposite adjectives, and family • using greeting language • reading and understanding a student’s blog 	
3	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • introducing yourself • listening and understanding personal information. • writing a blog about one’s own life 	
4	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using simple present tense, questions and negatives-third person singular. • using the vocabulary items about occupations (come, work, earn, go, and play). • telling the time. • reading and understanding a simple text and also answer questions about it. 	
5	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • acting out a role-play - a student and a journalist. • listening and understanding conversations about jobs. • using personal pronouns in a text 	
6	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using simple present tense with the subject pronouns (I, You, We, They), adverbs of frequency. • using the vocabulary items about free time activities (play golf, dance, go to the gym, cook, eat, finish, sing, and stay). • using social expressions such as I’m sorry I’m late. • reading and understanding a simple text about town and country weekends and also answering questions about it 	

7	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • filling in a questionnaire. • listening and understanding a text about free time activities. • filling in an application form 	
8	<p>In this course, teachers and students will rework on previous weeks' work and acquired skills.</p>	
9	<p>Mid-Term Examination.</p>	
10	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using the structures; there is, there are, some, any, a lot of, and demonstratives (this, that, these, those). • using the vocabulary items about the things in a house such as sofa, cooker and things in a street such as bench, post office. Also, being able to use vocabulary about rooms and household goods such as living room, mugs. Adjectives for good and bad and adverb+adjective such as very big, really big. • saying and writing numbers and prices. • reading and understanding a text and also answering questions about it. 	
11	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • describing a flat • listening and understanding five texts about describing people and places. • Describing home using certain conjunctions eg. And, so, but, because. 	
12	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using can-can't, adverbs of well-being, past form of verb to be, could, • using vocabulary items about noun + noun combination such as, bookshop and verb + noun combination such as play the guitar. • using polite request (Can I have...?) • reading and understanding a text and also answering questions about it. 	
13	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • talking about yourself and abilities (I was born..., I can cook well) • listening and understanding conversations about using prepositions. • writing a formal e-mail 	

14	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using past simple regular and irregular forms of the verbs and time expressions such as, last night. • using vocabulary items about regular verbs, irregular verbs, describing feelings, and things. • telling the date (the third of April) 	
15	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • reading and understanding a simple text about the meaning of life and also answering questions about it. • listening and understanding an interview. • writing a biography. 	
16	Final Exam.	

RESOURCES

Coursebook	Headway Elementary, Student's Book, Fifth Edition, Oxford Press – Liz & John Soars / Paul Hancock
Other Materials	Videos and presentations (ppt) related to the content in each unit.

ASSESSMENT

TERM	NUMBER	CONTRIBUTION
Mid-Term Exam	1	%100
Quiz	0	0
Homework	0	0
Total		%100
Contribution of Term (Year) Learning Activities to Success Grade		%50
Contribution of Final Exam to Success Grade		%50
Total		%100

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

Nu	Learning Outcomes	Contribution				
		1	2	3	4	5
1	Developing a positive attitude towards the target language and establishing the necessary skills and academic background for targeted communication objectives.					
2	Providing basic language knowledge acquisition and the ability to use expressions in everyday life.					
3	Understanding and explaining basic texts in the target language and learning and actively using the words used at the basic level.					
4	Gaining the ability to write at the basic level in the target language. In this direction, getting the ability to write short paragraphs, mail..					
5	Gaining competence to understand what s/he listens to at a basic level and expressing himself through oral expressions, asking and answering questions.					

ECTS / WORK LOAD TABLE			
Activities	Number	Time (Hour)	Total Work Load [Hour]
Theoretical	14	2	28
Self-Study and Preparation	14	3	42
Midterm exams	1	10	10
Quiz			
Homework			
Final Exams	1	10	10
Total Workload			90
Total Workload/ 30 (s)			3,00
ECTS Credit of the Course			3