



TRABZON ÜNİVERSİTESİ
YABANCI DİLLER YÜKSKOKULU
2024-2025 AKADEMİK YILI
ÖĞRETİM PROGRAMLARI VE MATERYAL GELİŞTİRME BİRİMİ
FAALİYET RAPORU

Birimin Görev ve Sorumlulukları

2024-2025 Akademik Yılı birim faaliyetleri öğretim elemanlarımız Öğr. Gör. Dr. Gökçenaz GAYRET, Öğr. Gör. Dr. Şadıman HUNUTLU, Öğr. Gör. Damla KATLAN, Öğr. Gör. Merih AYDIN tarafından yürütülmüştür. Öğretim Programları ve Materyal Geliştirme Biriminin sorumlulukları öğrenme hedefleri ve standartlarla uyumlu dil öğretim programları ve materyalleri tasarlamak ve geliştirmek, öğretim ihtiyaçlarını belirlemek ve uygun öğretim kaynakları geliştirmek için öğretim elemanlarıyla işbirliği yapmak, yenilikçi pedagojik yaklaşımları ve teknolojileri öğretim materyallerine entegre etmek, mevcut öğretim materyallerini güncellemek ve etkinliklerini sağlamak için gözden geçirmek, dil öğrenme teorileri ve yöntemleri üzerine araştırmalar yaparak öğretim uygulamalarını bilgilendirmek ve öğretim programlarının ve materyallerin uygulanmasını sürekli olarak izlemek ve değerlendirmektir.

2024-2025 Akademik Yılı Birim Faaliyetleri

1. Ders Bilgi Paketlerinin Hazırlanması

Birim, Bologna süreci kapsamında Yabancı Dil I ve Yabancı Dil II ders bilgi paketlerinin güncel ve erişilebilir hâle getirilmesi için çalışmalar yürütmüştür. Tüm öğretim elemanları, verdikleri derslerin bilgi paketlerini Bologna Bilgi Sistemi'ne girmeleri konusunda bilgilendirilmiş ve süreç birim tarafından koordine edilmiştir. Hazırlanan ders bilgi paketleri aşağıda sunulmuştur:

Yabancı Dil I Ders Bilgi Paketi

COURSE INFORMATION					
Course Title	Code	Semester	P+T Hour	Credits	ECTS
FOREIGN LANGUAGE I	YDB1001	1	2 + 0	2	3

Prerequisites	None
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Language	Target Language (English)
Level of Course	First Cycle- associate-undergraduate
Type of Course	Compulsory

1) GENERAL INFORMATION

Objectives of the Course	This course aims at helping students acquire basic communication skills English, deepen their understanding of the language and culture, and foster a positive attitude toward communication through foreign languages.
Course Contents	This course includes discussion, brainstorming and debates, group work and tasks, communication exercises, reading and listening comprehension exercises, vocabulary and written exercises grammar exercises, conversation techniques, role-playing.
Coursebook	Wide Angle 1, Oxford University Press
Planned Learning Activities and Teaching Methods	1. Lecture Method 2. Case Study Method 3. Problem Solving Method 4. Discussion Method 5. Demonstration Method 6. Group Work
Recommended Optional Programme Components	-
Presentation of Course	Face to face

2) LEARNING OUTCOMES

1. Developing a positive attitude towards the target language.
2. Establishing the necessary skills and academic background for targeted communication objectives.
3. Providing basic language knowledge acquisition.
4. Gaining the ability to write at the basic level in the target language. In this direction, getting the ability to write short paragraphs, mail, information notes and etc.
5. Understanding and explaining basic texts in the target language.
6. Gaining competence to understand what s/he listens to at a basic level.
7. Expressing himself through oral expressions, asking and answering questions.
8. Learning and actively using the words used at the basic level.
9. Acquiring the ability to use expressions in everyday life.
10. Developing general cultural knowledge relevant to the target language.

3) WEEKLY CONTENT

Content		
Week	Topics	Teaching Methods
1	Introduction: General information about course	
2	Unit 1-Self Sections of Units: We're Famous For...-I'm a Rising Star Skills: Reading: Recognizing nouns and pronouns Listening: Understanding content words and speech Speaking: Giving personal information Writing: Checking your work: Capital letters for proper nouns Grammar: The verb to be: positive and subject pronouns-Questions with be- Be: negative	
3	Unit 1 Self Sections of Units: Who's Who?- Nice to Meet You!-All About Me Skills: Reading: Recognizing nouns and pronouns Listening: Understanding content words and speech Speaking: Giving personal information Writing: Checking your work: Capital letters for proper nouns Grammar: The verb to be: positive and subject pronouns-Questions with be- Be: negative	
4	Unit 2 -Things Sections of Units: Great Gifts!-You Need This! Skills: Reading: Recognizing numbers in a text Listening: Understanding numbers Speaking: Asking and answering questions Writing: Checking your work- Basic spelling Grammar: Singular and plural nouns- Demonstrative adjectives and pronouns- Possessive 's and possessive adjectives	
5	Unit 2 Things Sections of Unit: What's in Your Bag?- Excuse Me...-Is It for Me? Skills: Reading: Recognizing numbers in a text Listening: Understanding numbers Speaking: Asking and answering questions Writing: Checking your work- Basic spelling Grammar: Singular and plural nouns- Demonstrative adjectives and pronouns- Possessive 's and possessive adjectives Singular and plural nouns	

	Demonstrative adjectives and pronouns- Possessive 's and possessive adjectives.	
6	Unit 3- Places Sections of Unit: Welcome to Headquarters!- Tips for Travelers Skills: Reading: Identifying and understanding proper nouns Listening: Understanding why you are listening: Specific Information Speaking: Asking where places are Writing: Check your work for subject- verb agreement Grammar: There is... and There are...- Imperatives (commands) There is/There are: Yes/No questions and negative statements	
7	Unit 3- Places Sections of Unit: A Place to Stay- Take a Right!- What a Great Place! Skills: Reading: Identifying and understanding proper nouns Listening: Understanding why you are listening: Specific Information Speaking: Asking where places are Writing: Check your work for subject- verb agreement Grammar: There is... and There are...- Imperatives (commands) There is/There are: Yes/No questions and negative statements	
8	Unit 1-2-3 General Revision Quizzes-Workbook Exercises	
9	MID-TERM EXAM	
10	Unit 4- Life Sections of Unit: My Famous Family- How Happy Are You? Skills: Reading: Identifying key words: Nouns, verbs, adjectives Listening: Contractions (short forms) with <i>be</i> and simple Speaking: Describing habits or routines Writing: Using <i>also</i> and <i>too</i> Grammar: Simple present- Simple present: <i>Yes/no questions</i>- Simple present: Negative forms	
11	Unit 4- Life Sections of Unit: Be Successful'- 4 Time to Go!- A day in the Life Skills: Reading: Identifying key words: Nouns, verbs, adjectives Listening: Contractions (short forms) with <i>be</i> and simple	

	Speaking: Describing habits or routines Writing: Using <i>also</i> and <i>too</i> Grammar: Simple present- Simple present: <i>Yes/no questions</i>- Simple present: Negative forms	
12	Unit 5- Travel Sections of Unit: By Train or by Plane- Hate Driving Here! Skills: Reading: Using headings Listening: Listening for specific information Speaking: Buying tickets Writing: Using <i>for</i> <i>example</i> Grammar: Adverbs of frequency- <i>like/love/hate</i> + a verb in the <i>-ing form</i>- The simple present: <i>wh</i> questions	
13	Unit 5- Travel Sections of Unit: Do you Share?- Huh? What?- A Ticket to Somewhere Skills: Reading: Using headings Listening: Listening for specific information Speaking: Buying tickets Writing: Using <i>for</i> <i>example</i> Grammar: Adverbs of frequency- <i>like/love/hate</i> + a verb in the <i>-ing form</i>- The simple present: <i>wh</i> questions	
14	Unit 6- Skills Sections of Unit: What's Your Superpower?- Amira Online Skills: Reading: Taking notes with important words Listening: Recognizing statements as questions Speaking: Talking about abilities Writing: Checking your work: Word order Grammar: <i>can/can't</i> for ability- Adverbs of manner- <i>Yes/no</i> questions with <i>can</i>	
15	Unit 6- Skills Sections of Unit: Skills: Are You a Polymath?- How About You?- I Can Do That! Reading: Taking notes with important words Listening: Recognizing statements as questions Speaking: Talking about abilities Writing: Checking your work: Word order Grammar: <i>can/can't</i> for ability- Adverbs of manner- <i>Yes/no</i> questions with <i>can</i>	

16	FINAL EXAM	
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4) WORKLOAD

Activity	Number	Time (Hour)	Total Workload (Hour)
Participation	14	2	28
Individual Studying	14	3	42
Mid-term	1	10	10
Final	1	10	10

5) ASSESSMENT

Activity	Contribution %
Mid-term Exam	50
Final Exam	50

6) CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS (... may vary according to the departments)

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS						
	LEARNING OUTCOMES	Contribution				
		1	2	3	4	5
1	Developing a positive attitude towards the target language.					
2	Establishing the necessary skills and academic background for targeted communication objectives.					
3	Providing basic language knowledge acquisition.					
4	Gaining the ability to write at the basic level in the target language. In this direction, getting the ability to write short paragraphs, mail, information notes and etc.					
5	Understanding and explaining basic texts in the target language.					
6	Gaining competence to understand what s/he listens to at a basic level.					
7	Expressing himself through oral expressions, asking and answering questions.					
8	Learning and actively using the words used at the basic level.					
9	Acquiring the ability to use expressions in everyday life.					
10	Developing general cultural knowledge relevant to the target language.					

COURSE INFORMATION					
Course Title	Code	Semester	P+T Hour	Credits	ECTS
FOREIGN LANGUAGE I	YDB1002	2	2 + 0	2	3

Prerequisites	None
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Language	Target Language (English)
Level of Course	Short Cycle-First Cycle
Type of Course	Compulsory

1) GENERAL INFORMATION

Objectives of the Course	This course aims at helping students acquire basic communication skills in the target language (English), deepen their understanding of language and culture, and foster a positive attitude toward communication through foreign languages.
Course Contents	This course includes discussion, brainstorming and debates, group work and tasks, communication exercises, reading and listening comprehension exercises, vocabulary and written exercises grammar exercises, conversation techniques, role playing.
Coursebook	Wide Angle 1, Oxford Publishing
Planned Learning Activities and Teaching Methods	1. Lecture Method 2. Case Study Method 3. Problem Solving Method 4. Discussion Method 5. Demonstration Method 6. Group Work
Recommended Optional Programme Components	-
Presentation of Course	Face-to-face

2) LEARNING OUTCOMES

1. Developing a positive attitude towards the target language.
2. Establishing the necessary skills and academic background for targeted communication objectives.

3. Providing basic language knowledge acquisition.
4. Gaining the ability to write at the basic level in the target language. In this direction, getting the ability to write short paragraphs, mail, information notes and etc.
5. Understanding and explaining basic texts in the target language.
6. Gaining competence to understand what s/he listens to at a basic level.
7. Expressing himself through oral expressions, asking and answering questions.
8. Learning and actively using the words used at the basic level.
9. Acquiring the ability to use expressions in everyday life.
10. Developing general cultural knowledge relevant to the target language.

3) WEEKLY CONTENT

Content		
Week	Topics	Teaching Methods
1	Unit 7 Reasons Sections of Unit: Come Rain or Shine- Famous Firsts Skills: Reading Understanding “and” and “but” Listening Listening for the beginning and ending of sentences Speaking Making excuses Writing Adding information: Using because Grammar Simple past of be Simple past with be: Questions Simple past: Regular verbs	
2	Unit 7 Reasons Sections of Unit: Around the World -Oops! My Mistake!- Excuses, Excuses! Reading Understanding “and” and “but” Listening Listening for the beginning and ending of sentences Speaking Making excuses Writing Adding information: Using because Grammar Simple past of be Simple past with be: Questions Simple past: Regular verbs	
3	Unit 8 History Sections of Unit: A ritzy Business - Bank Clerk to Photographer Skills:	

	Reading: Scanning for specific information Listening: Use visuals to help you understand Speaking: Talking about the dates Writing: Using sequence words Grammar: Simple past of irregular verbs Simple past: Negative Simple past: Yes/no questions	
4	Unit 8 History Sections of Unit: They Wore That?-Congratulations!-Making History Skills: Reading: Scanning for specific information Listening: Use visuals to help you understand Speaking: Talking about the dates Writing: Using sequence words Grammar: Simple past of irregular verbs Simple past: Negative Simple past: Yes/no questions	
5	Unit 9 Comforts Sections of Unit: Comfort Food - Let's Go "Glamping"! Skills: Reading : Understanding the organization of a text: Topic sentences Listening: Listening for detail Speaking: Ordering food and drink Writing: Connecting ideas with but Grammar :Countable and uncountable nouns Quantifiers much/many/a lot Would like: Requests and offers	
6	Unit 9 Comforts Sections of Unit: Welcome to Town! -That Looks Interesting!- Some Coffee, Please Skills: Reading : Understanding the organization of a text: Topic sentences Listening: Listening for detail	

	Speaking: Ordering food and drink Writing: Connecting ideas with but Grammar :Countable and uncountable nouns Quantifiers much/many/a lot Would like: Requests and offers	
7	Unit 10 Adventure Sections of Unit: Top Four Travel Spots- Underground Adventures Skills: Reading Recognizing and understanding subject-verb-object sentences Listening Listening for individual words in a sentence Speaking Making comparisons Writing Using adjectives to make your writing more interesting Grammar Object pronouns Comparative adjectives: Short forms Comparative adjectives: Long and irregular forms	
8	Unit 10 Adventure Sections of Unit: I Need a Vacation!-Bright Light, Big Desert- A Trip to Remember Skills: Reading Recognizing and understanding subject-verb-object sentences Listening Listening for individual words in a sentence Speaking Making comparisons Writing Using adjectives to make your writing more interesting Grammar Object pronouns Comparative adjectives: Short forms Comparative adjectives: Long and irregular forms	
9	MID-TERM EXAM	
10	Unit 11 Learning Sections of Unit: Not All Fun and Games-Improve Your Learning Skills: Reading :Skimming Listening : Understanding the structure of a talk or radio program Speaking: Asking and answering personal questions Writing: Writing informally with contractions	

	Grammar: Present continuous: positive and negative Using -ing forms as subjects Present continuous: Questions	
11	Unit 11 Learning Sections of Unit: Making a Change-How about You? - Nice to See You! Skills: Reading :Skimming Listening : Understanding the structure of a talk or radio program Speaking: Asking and answering personal questions Writing: Writing informally with contractions Grammar: Present continuous: positive and negative Using -ing forms as subjects Present continuous: Questions	
12	Unit 12 Activities Sections of Unit: What's Your Circus Maximus? -It's Party Time! Skills: Reading: Guessing meaning from context Listening: Understanding different voices Speaking: Describing plans Writing: Adding detail using time expressions Grammar: Superlative adjectives Going to: Future plans Going to: Questions	
13	Unit 12 Activities Sections of Unit: Are You an Optimist? -I'd Love to, But...-Future Bingo! Reading: Guessing meaning from context Listening: Understanding different voices Speaking: Describing plans Writing: Adding detail using time expressions Grammar: Superlative adjectives Going to: Future plans Going to: Questions	

14	Unit 7-8-9 General Revision Workbook Exercises Online Practices Quiz	
15	Unit 10-11-12 General Revision Workbook Exercises Online Practices Quiz	
16	FINAL EXAM	

4) WORKLOAD

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8	Learning and actively using the words used at the basic level.				
9	Acquiring the ability to use expressions in everyday life.				
10	Developing general cultural knowledge relevant to the target language.				

2. Yabancı Dil I ve II Ders Materyallerinin Güncellenmesi

2023–2024 akademik yılında Yabancı Dil I ve II derslerinde kullanılan materyaller gözden geçirilmiş, mevcut kaynakların güncelliğini yitirmesi nedeniyle yeni bir ders kitabı seçilmiştir. Bu kapsamda materyal uyumluluğu, öğrenci seviyeleri ve beceri dengesi göz önünde bulundurulmuştur.

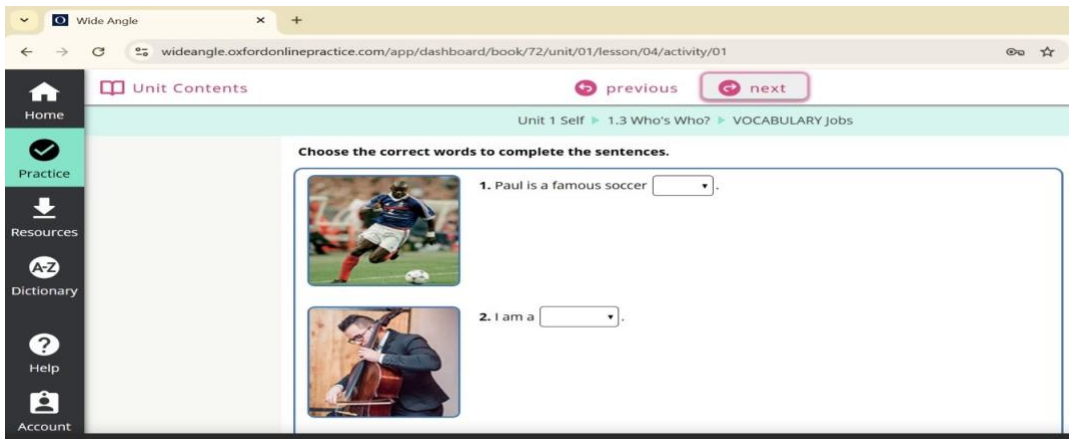
3. 2024–2025 Akademik Yılı İzlencelerinin Hazırlanması

2024–2025 akademik yılı güz ve bahar dönemlerinde kullanılacak tüm Yabancı Dil I ve II derslerine ait izlenceler hazırlanmış, öğretim elemanlarına sunulmuş ve kolay erişim Yükseköğretim web sitesinde yayımlanmıştır. Ders izlencelerine ulaşmak için tıklayınız:

<https://ydy.trabzon.edu.tr/S/6892/ders-izlenceleri>

4. Yeni Kitap ve Dijital Materyallerin Tanıtımı

Seçilen yeni ders kitabının sanal ortam aktiviteleri, ilgili bölüm toplantısında öğretim elemanlarına ayrıntılı biçimde tanıtılmıştır. Tanıtım kapsamında kitabın çevrimiçi destek materyalleri ile dijital etkinlik modülleri açıklanmıştır.



Wide Angle

wideangle.oxfordonlinepractice.com/app/dashboard/book/72/unit/01/lesson/02/activity/04

Unit Contents previous next

Unit 1 Self ▶ 1.1 We're Famous For... ▶ VOCABULARY DEVELOPMENT Nationalities

Home Practice Resources Dictionary Help Account

Highlight six incorrect nationalities.

Mark is from Sweden. He is **Swedese**.

1. Hector is from Brazil. He is Brazilian.
2. Tania is from Russia. She is Russian.
3. Hugo is from Chile. He is Chilein.
4. Linh is from Vietnam. She is Vietnamish.
5. Takako is from Japan. She is Japanese.
6. Tina is from Italy. She is Italin.
7. Mia is from Canada. She is Canadian.
8. James is from the United States. He is American.
9. Sophie is from France. She is Franch.
10. Josef is from Poland. He is Polish.

Unit Contents previous next Tools

Unit 1 Self ▶ 1.3 Who's Who? ▶ LISTENING SKILL Understanding content words in speech

Home Practice Resources Dictionary Help Account

Listen. Choose the correct words to complete the sentences from the conversation.

1. Hi, are you a at this school?

2. My is Fernando. I am a new student. I'm from .

3. Hi Fernando, I'm Yuan. I'm from .

4. Nice to meet you, Yuan. So, how are the ?

5. The art teacher's name is Ms. Salvadore. is from .

6. Mr. Timms is a soccer . He is the teacher.

7. Mr. Morley is a .

8. The are from all over the world.

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Reject and manage Accept all

5. Quizlerin Hazırlanması

Öğrencilerin vize ve final sınavlarına hazırlık sürecini desteklemek amacıyla, kullanılan interaktif platformda çevrimiçi quizler hazırlanmış ve öğretim elemanları ile paylaşılmıştır.

6. Yabancı Dil Dersi Materyallerine İlişkin Geri Bildirimler

Dönem sonu toplantısında Ortak Zorunlu Yabancı Dil dersine giren öğretim elemanlarından alınan geri bildirimler doğrultusunda mevcut materyalin yeterli bulunduğu belirtilmiş, bu nedenle dönem sonunda materyal güncellemesi yapılmamıştır.

7. Hazırlık Programı Materyal Güncellemeleri ve Kitap Seçimi

Hazırlık programı ders materyallerinde güncelleme yapılması amacıyla yayınevleri tarafından kitap tanıtımları gerçekleştirilmiştir. Tanıtımlar sonrasında öğretim elemanlarıyla yapılan

değerlendirme toplantısında Writing, Main course, Grammar, Listening-Speaking ve Reading derslerinde kullanılacak materyallere karar verilmiştir.

8. Çevrimiçi Materyal Eğitimleri

Güncellenen materyallerin verimli kullanımı için Cambridge University Press tarafından çevrimiçi eğitimler düzenlenmiştir. How to Use Empower and Skillful ve How to Use Prism Reading Grammar and Beyond Essentials adı altında düzenlenen eğitimlerde öğretim elemanlarının dijital materyal entegrasyonu ve ders içi uygulamalar konusundaki yeterliklerini artırmak amaçlanmıştır.

9. 2025–2026 Akademik Yılı Yabancı Dil I İzlencesinin Hazırlanması

2025–2026 eğitim-öğretim yılı Yabancı Dil I dersi izlencesi, program çıktıları ve beceri hedefleri doğrultusunda güncellenerek öğretim elemanları ile paylaşılmıştır.

10. Hazırlık Programı Ders İzlenceleri

Hazırlık programında yer alan tüm derslerin izlenceleri, dersin sorumlu öğretim elemanları tarafından hazırlanmış ve Yüksekokul web sitesinde yayınlanmıştır. Böylece program şeffaflığı ve öğrencilerin ders süreçlerine erişimi güçlendirilmiştir. Ders izlencelerine ulaşmak için tıklayınız:

<https://ydy.trabzon.edu.tr/S/7377/zorunlu-ingilizce-hazirlik-programi-ders-izlenceleri>

Sonuç ve Değerlendirme

Materyal ve Program Geliştirme Birimi, 2024–2025 dönemi boyunca yürüttüğü çalışmalarla öğretim süreçlerinin niteliğini artırmaya ve materyal kullanımında sürdürülebilir bir standart oluşturmaya odaklanmıştır. Yapılan faaliyetler, yalnızca materyal yenileme ve izlence hazırlama süreçleriyle sınırlı kalmamış; aynı zamanda öğretim elemanlarının dijital kaynak kullanım becerilerini de güçlendirmiştir.

Birim, öğretim materyallerinin güncellenmesinde katılımcı bir yaklaşım benimsemiş; öğretim elemanlarının görüş ve deneyimlerinden yararlanarak ortak bir karar mekanizması işletmiştir. Böylece, seçilen ders kitapları ve izlenceler, program çıktılarıyla ve öğrencilerin öğrenme ihtiyaçlarıyla daha uyumlu hale getirilmiştir. Düzenlenen çevrimiçi eğitimler ve sanal ortam etkinlikleri, materyal kullanımının verimliliğini artırmayı ve derslerin teknolojik altyapısını güçlendirmeyi hedeflemiştir. Bunun yanı sıra, yayınevleriyle gerçekleştirilen kitap tanıtımları ve öğretim elemanlarıyla yapılan müzakere toplantıları, materyal geliştirme sürecinin şeffaf ve etkileşimli bir yapıya kavuşmasını sağlamıştır.

Sonuç olarak, birim, materyal geliştirme ve program güncelleme süreçlerini sürekli iyileştirme anlayışıyla sürdürmekte; ders içeriklerinin çağdaş yabancı dil öğretim ilkeleriyle uyumlu, öğrenci merkezli ve dijital destekli bir yapıya kavuşması için sistematik çalışmalar yürütmektedir. 2025–2026 akademik yılı itibarıyla hedef, mevcut materyal altyapısının etkinliğini izlemek, öğretim elemanlarının geri bildirimleri doğrultusunda düzenli güncellemeler yapmak ve kalite güvencesi kültürünü birimin tüm süreçlerine yerleştirmektir.