

COURSE INFORMATION					
Course Title	Code	Semester	P+T Hour	Credits	ECTS
FOREIGN LANGUAGE II	YDB1002	2	2 + 0	2	3

Prerequisites	None
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Language	Target Language (English, French, Arabic, etc.)
Level of Course	First Cycle
Type of Course	Compulsory
Course Coordinator:	
Course Lecturers:	
Objective of the Course:	This course aims at helping students acquire basic communication skills in the target language (English, French, Arabic, etc.), deepen their understanding of language and culture, and foster a positive attitude toward communication through foreign languages.
Content of the Course:	This course includes discussion, brainstorming and debates, group work and tasks, communication exercises, reading and listening comprehension exercises, vocabulary and written exercises grammar exercises, conversation techniques, role playing.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Develops a positive attitude towards the target language.	1,4,5,6	B,C,D
2) Establishes the necessary skills and academic background for targeted communication objectives.	1,4,5,6	B,C,D
3) Provides basic language knowledge acquisition.	1,4,5,6	B,C,D
4) Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc.	1,4,5,6	B,C,D
5) Understands and explains basic texts in the target language.	1,4,5,6	B,C,D
6) Gains competence to understand what s/he listens to at a basic level.	1,4,5,6	B,C,D
7) Expresses himself through oral expressions, asks and answers questions.	1,4,5,6	B,C,D
8) Learns and actively uses the words used at the basic level.	1,4,5,6	B,C,D

9) Acquires the ability to use expressions in everyday life.	1,4,5,6	B,C,D
10) Develops general cultural knowledge relevant to the target language.	1,4,5,6	B,C,D

Teaching Methods:	1. Lecture Method 2. Case Study Method 3. Problem Solving Method 4. Discussion Method 5. Demonstration Method 6. Group Work
Assessment Methods:	A. Written exam B. Multiple choice test C. Fill-in-the-blank D. True - False E. Oral exam F. Portfolio

CONTENT		
Week	Subjects	Preparation
1	Introduction: Information about the course book and course objectives/Sharing ideas about learning a foreign language and Key phrases for classroom interaction and learning.	
2	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using the negative and question forms of past, and time expressions (in 1907, fifty years ago). • using adverbs such as quickly, carefully... • using expressions about special occasions such as birthday, mother's day. • reading and understanding a text and also answering questions about it. 	
3	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • talking about own lives and telling a story. • listening and understanding a text about one's life and a story. • writing a story by using time expressions such as during, before... 	
4	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • using countable and uncountable nouns, some any, how much...? how many...? and learning the difference between the expressions I likeand I'd like... • using vocabulary about food and drink (yoghurt, peas...) • using certain expressions related to shopping. For example, what sort do you want? • reading and understanding a text and also answering questions about it. 	
5	In this course, activities aimed at providing the following acquisitions and skills will be carried out: <ul style="list-style-type: none"> • telling own favorite recipe. • listening and understanding a text about people's favorite 	

	<p>food.</p> <ul style="list-style-type: none"> • writing an informal email. 	
6	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using comparative and superlative adjectives. Also, have got. • using adjectives such as tall, wet. • using expressions about giving directions. • reading and understanding a text and also answering questions about it. 	
7	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • comparing places • listening and understanding a text about people who talk about where they live. • describing a place by using relative pronouns (which, who, where) 	
8	<p>In this course, teachers and students will rework on previous weeks' work and acquired skills.</p>	
9	<p>Mid-Term Examination</p>	
10	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using prepositions for places such as in, at, on. Also being able to use present continuous and understand the difference between present simple or continuous. • using vocabulary items about describing people (pretty, good-looking) and clothes (a dress, a suit) • using social expressions (Can I help you?) • reading and understanding a text and also answering questions about it 	
11	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • presenting a project about describing someone. • listening and understanding a text about an interview and descriptions of people. • comparing people known by using linking words (but, however, although) 	
12	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using going to future and infinitive of purpose. • using vocabulary items about the weather (sunny, rainy) • making suggestions (What shall we do?, Let's) • reading and understanding a text and also answering questions about it. 	
13	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p>	

	<ul style="list-style-type: none"> • interviewing a person and talking about places. • listening and understanding a weather forecast and travel plans. • describing a holiday and writing a holiday postcard. 	
14	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using present perfect; ever and never-yet and just. • using past participles of certain verbs • using some expressions about transport and travel (Where can I get a ticket?) • reading and understanding a text and also answering questions about it. 	
15	<p>In this course, activities aimed at providing the following acquisitions and skills will be carried out:</p> <ul style="list-style-type: none"> • using present perfect tense and talking about music festivals (Have you ever been....?) • listening and understanding a text people's experiences of a music festival. • completing a poem 	
16	Final Exam	

RESOURCES	
Coursebook	Headway Elementary, Student's Book, Fifth Edition, Oxford Press – Liz & John Soars / Paul Hancock
Other Materials	Videos and presentations (ppt) related to the content in each unit.

ASSESSMENT		
TERM	NUMBER	CONTRIBUTION
Mid-Term Exam	1	% 100
Quiz	0	0
Homework	0	0
Total		%100
Contribution of Term (Year) Learning Activities to Success Grade		%50
Contribution of Final Exam to Success Grade		%50
Total		%100

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS						
Nu	LEARNING OUTCOMES	Contribution				
		1	2	3	4	5
1	Developing a positive attitude towards the target language.					
2	Establishing the necessary skills and academic background for targeted communication objectives.					
3	Providing basic language knowledge acquisition.					
4	Gaining the ability to write at the basic level in the target language. In this direction, getting the ability to write short paragraphs, mail, information notes and etc.					
5	Understanding and explaining basic texts in the target language.					
6	Gaining competence to understand what s/he listens to at a basic level.					
7	Expressing himself through oral expressions, asking and answering questions.					
8	Learning and actively using the words used at the basic level.					
9	Acquiring the ability to use expressions in everyday life.					
10	Developing general cultural knowledge relevant to the target language.					

ECTS / WORKLOAD TABLE			
Activities	Number	Time (Hour)	Total Work Load [Hour])
Theoretical	14	2	28
Self-Study and Preparation	14	3	42
Mid-term exams	1	10	10
Quiz			
Homework			
Final Exams	1	10	10
Total Workload			90
Total Workload/ 30 (s)			3,00
ECTS Credit of the Course			3