



Group	Class Hours		Course Tutors
Prep A (Listening)	Monday 10.00-12.00 (FADB07)	Wednesday 8.00-10.00 (FADB07)	Lect. Handan İlyas Karataş
Prep A (Speaking)	Tuesday 10-12 (Computer Lab.)	Wednesday 10-12 (FADB07)	Lect. Handan İlyas Karataş
Prep B (Listening)	Monday 8-10 (FADB07)	Tuesday 8-10 (Computer Lab.)	Lect. Handan İlyas Karataş
Prep B (Speaking)	Monday13-15 (FADB07)	Thursday 13-15 (FADB07)	Lect. Handan İlyas Karataş
Prep C (Listening)	Wednesday 8-10 (FADB07)	Thursday 13-15 (FADB06)	Lect. Emrullah Ay
Prep C (Speaking)	Wednesday 10-12 (FADB07)	Thursday 15-17 (FADB07)	Lect. Emrullah Ay

This syllabus outlines the weekly structure for the B1-level Listening and Speaking course, utilizing Skillful 2 and 3 (3rd Edition) Listening and Speaking (Macmillan Education). The course spans 32 weeks, delivering a total of 224 hours of instruction, with 112 hours dedicated to listening and 112 hours to speaking across 28 effective instructional weeks (excluding three midterm assessment weeks and one final assessment week). Each week provides 4 hours of listening instruction, focusing on comprehension, inference, and critical analysis, and 4 hours of speaking practice, emphasizing fluency, pronunciation, and interactive skills, totaling 8 hours per week. Designed for B1-B2 learners (CEFR), the course fosters the ability to understand clear standard speech and express ideas confidently in varied contexts. Midterm assessments, review sessions, and a final evaluation ensure comprehensive skill development and progress monitoring, preparing students for practical communication and academic tasks.

Week	Unit Focus & Duration	Listening (4 hours)	Speaking (4 hours)	Academic Skill	Unit/Weekly Outcomes
1	Introduction (Diagnostic & Orientation) Icebreaker discussions; self-introductions with reasons/explanations.				
2–3	Unit 1: Society	Listen for examples/details (2 hours audio + 2 hours note-taking). Week 3: Follow organization; evaluate charities (repeat listens + analysis).	Practice weak forms; give reasons/explanations; Week 2: discuss charities; Week 3: mini-debates.	Presenting in a group.	Listen for examples to understand arguments; evaluate 2 charities and present group rationale. Students distinguish societal issues and articulate donation decisions.
4	Unit 2: Food	Listen for emphasis of main ideas; predict content (4 hours: audio clips + prediction tasks).	Offer advice/suggestions on waste reduction; role-play presentations.	Concluding a discussion/presentation.	Identify main ideas in food-related talks; propose practical advice orally.
	<b>Quiz I</b> <i>Quiz covers previous studies</i>				
5	Unit 2: Food (cont.) + Unit 3: Business	Unit 2-Conclude prediction/evaluation tasks. Unit 3-Listen for reasons/contrasts (business audio intro).	Unit 2-Finalize advice presentations. Unit 3-Practice chunking/turn-taking for business plans.	Unit 3: Know more about your audience.	Unit 2: Suggest waste solutions. Unit 3: Understand reasons in business contexts; begin group planning.
6–7	Unit 3: Business (cont.)	Week 6: Listen for reasons/contrasts (2 hours audio + 2 hours sound distinction). Week 7: Full integration with group plan analysis (4 hours).	Week 6: Chunking/turn-taking; brainstorm plans. Week 7: Deliver business plans.	Know more about your audience.	Understand speaker's reasons; distinguish similar sounds; present audience-tailored plans.
8	Unit 3: Business + Unit 4: Trends	Unit 3-Conclude plan-related listening. Unit 4-Listen for time signals/dates (city timeline audio intro).	Unit 3-Finalize plan presentations. Unit 4-Practice stress patterns; ask clarification; outline timelines.	Unit 4: Presenting data.	Unit 3: Deliver business plans. Unit 4: Sequence trends; describe developments with data.
9	<b>Midterm (No Regular Classes)</b>				
10	Unit 4: Trends (cont.)	Listen for time signals/dates (4 hours: sequencing audio + diagram tasks).	Practice stress patterns; ask clarification; present city timelines.	Presenting data.	Understand timeline; select info for diagram; describe city's development orally.
11–12	Unit 5: Success	Week 11: Listen for vocab in context (2 hours) + summarize (2 hours). Week 12:	Week 11: Discourse markers for compare/contrast; brainstorm talks.	Content-oriented listening.	Understand key vocab; summarize; compare/contrast

		Compare/contrast integration.	Week 12: Deliver success talks.		data in presentations.
<b>(Quiz II – Pop-up)</b>					
<b>13–14</b>	Unit 6: Pressure	Week 13: Listen for opinions/cause-effect (2 hours audio + 2 hours analysis). Week 14: Argument evaluation (4 hours).	Week 13: Practice word boundaries; explain techniques; brainstorm pressure reduction. Week 14: Present solutions.	Finding weaknesses with arguments.	Understand arguments; analyze cause/effect; propose pressure reduction orally.
<b>(Quiz II – Pop-up)</b>					
<b>15</b>	Unit 7: Stories	Listen for order of events/diagram details (4 hours: narrative audio).	Pronounce /g/ and /k/; express attitude; prepare personal stories.	Telling an anecdote.	Sequence narratives; select key info; tell stories fluently.
<b>15</b>	Unit 7: Stories (cont.) + Unit 8: Environment	Unit 7-Conclude narrative listening. Unit 8-Listen for pros/cons + interaction (environmental audio intro).	Unit 7-Deliver stories. Unit 8-Practice stress with suffixes; interaction techniques; brainstorm posters.	Unit 8: Organizing a presentation.	Unit 7: Tell stories fluently. Unit 8: Identify pros/cons; plan poster presentations.
<b>15</b>	Unit 8: Environment (cont.)	Listen for pros/cons + interaction (4 hours: environmental debates + dialogue analysis).	Practice stress with suffixes; interaction techniques; deliver poster presentations.	Organizing a presentation.	Identify pros/cons; know when/how to interact; deliver environmental poster presentations.
<b>16</b>	<b>Finals (No Regular Classes)</b>				
<b>17–18</b>	Unit 1: Design 2 weeks	Week 17: Listen to infer from context (2 hours audio + 2 hours note-taking). Week 18: Listen for key terms/definitions (e.g., design concepts).	Week 17: Discuss problems/solutions; brainstorm product ideas. Week 18: Present new product in groups.	Reiterating others' ideas.	Infer meaning from context; understand key design terms; brainstorm, plan, and present a group product to solve a problem.
<b>19–20</b>	Unit 2: Thought 2 weeks	Week 19: Listen for argument structure (2 hours audio + 2 hours analysis). Week 20: Listen for repair/elaboration (e.g., scientific clarifications).	Week 19: Practice responding to arguments. Week 20: Debate technology's effects on academic performance.	Anticipating opposing views.	Identify claims/evidence; recognize repair/elaboration; participate in group debate on technology's academic impact.
<b>21–22</b>	Unit 3: Fire 2 weeks	Week 21: Listen to distinguish facts/opinions (2 hours audio + 2 hours evaluation). Week 22: Listen for sequence of events (e.g., fire-related incidents).	Week 21: Practice changing/returning to topics. Week 22: Debate fire's harm vs. benefits.	Discussing cohesion.	Distinguish facts/opinions; understand event sequences; debate fire's societal impact in groups.
<b>Quiz III Quiz covers previous studies</b>					
<b>23–24</b>	Unit 4: Movement 2 weeks	Week 23: Listen for generalized statements (2 hours audio + 2 hours priority tasks). Week 24: Listen to understand priorities	Week 23: Practice voicing/allaying concerns. Week 24: Assess/prioritize stadium safety risks; present solutions.	Inferring a speaker's attitude or feeling.	Understand routine/frequency via generalized statements; identify priorities; assess and present

		(e.g., stadium safety audio).			stadium safety solutions.
<b>25</b>	<b>Midterm (No Regular Classes)</b>				
<b>26</b>	Unit 5: Disease 1 week (full; remainder in Week 27)	Listen to categorize information; understand cause-and-effect (4 hours: medical case audio).	Ask to clarify/confirm ideas; discuss medical case deductions.	Speaking about graphs.	Categorize medical information; identify cause-and-effect; begin case study deductions.
<b>27</b>	Unit 5: Disease (cont.) [0.5 weeks] + Unit 6: Survival [0.5 weeks]	Unit 5-Conclude cause-and-effect listening. Unit 6-Predict content using prior knowledge (e.g., water challenge audio).	Unit 5-Present medical case study findings. Unit 6-Contribute additional information; discuss water challenge.	Unit 6: Contextualizing information in real-world context.	Unit 5: Present disease prevention strategies. Unit 6: Predict content; begin discussing water solutions.
<b>28</b>	Unit 6: Survival (cont.) 1 week (completes 1.5 weeks)	Listen for linking phrases (4 hours: water challenge audio).	Present water challenge ideas to the class.	Contextualizing information in real-world context.	Understand text organization via linking phrases; present water challenge solutions.
<b>29</b>	Unit 7: Law 1 week (full; remainder in Week 30)	Listen for supporting evidence (definitions/examples; 4 hours: legal case audio).	Practice disagreeing politely; discuss cybercrime punishment.	Adopting roles in informal debate.	Identify supporting evidence; begin cybercrime debate.
<b>30</b>	Unit 7: Law (cont.) [0.5 weeks] + Unit 8: Tomorrow [0.5 weeks]	Unit 7-Listen to recognize citations (e.g., legal quotations). Unit 8-Listen for bias (e.g., drone technology audio).	Unit 7-Debate cybercrime punishment. Unit 8-Practice convincing arguments; discuss drone use pros/cons.	Unit 8: Arguing against someone politely.	Unit 7: Identify quotations; debate cybercrime punishment. Unit 8: Identify bias; begin drone use debate.
<b>31</b>	Unit 8: Tomorrow (cont.) 1 week (completes 1.5 weeks)	Listen for hyperbole (4 hours: drone technology audio analysis).	Debate pros/cons of increased commercial drone use.	Arguing against someone politely.	Evaluate arguments via bias/hyperbole; participate in group debate on drone use.
<b>32</b>	<b>Finals (No Regular Classes)</b>				