



Communication	4	Clearly comprehends the questions; responds appropriately and relevantly. Develops and elaborates ideas without any encouragement.
	3	Mostly comprehends the questions; mostly responds appropriately and relevantly, and tries to develop and elaborate the ideas.
	2	Sometimes has difficulty in comprehending the questions; responds mostly appropriately yet in an underdeveloped way without elaboration.
	1	Mostly has difficulty in comprehending the questions; AND/OR responds mostly inappropriately and/or irrelevantly, and can't elaborate or develop the ideas.
	0	Does <u>not</u> comprehend the questions; OR does <u>not</u> respond / responds irrelevantly/inappropriately.
Fluency	4	Speaks easily and comfortably with very few pauses or stumbling.
	3	Speaks with some pauses but manages to continue and complete thoughts.
	2	Speaks slowly with some pauses; and sometimes may not continue and complete thoughts.
	1	Speaks unevenly (with difficulty) with frequent/long pauses and incomplete thoughts.
	0	Not enough speech to rate/evaluate fluency OR totally incomprehensible speech.
Vocabulary	4	Uses a variety of vocabulary and expressions effectively to respond to the question; makes very few mistakes which don't hinder comprehension.
	3	Uses a variety of vocabulary and expressions to respond to the question but makes some mistakes which occasionally hinder comprehension.
	2	Uses limited variety of vocabulary and makes some mistakes which sometimes hinder communication.
	1	Uses limited variety of vocabulary, and uses even basic vocabulary mostly inadequately and/or inaccurately which mostly hinders communication OR only repeats the same words or expressions again and again
	0	Not enough speech to rate/evaluate the use of vocabulary OR uses vocabulary inadequately and/or inaccurately
Accuracy	4	Has control of level-appropriate language structures with very few mistakes which are self-corrected or which do not hinder meaning in any way. Speaks with intelligible pronunciation.
	3	Has control of level-appropriate language structures with some mistakes which occasionally hinder meaning. Speaks with mostly intelligible pronunciation without interfering with meaning.
	2	Has partial control of level-appropriate language structures with some errors which hinder meaning. Occasionally speaks with unintelligible pronunciation.
	1	Has very limited control of level-appropriate language structures with a lot of errors which hinder meaning frequently. Sometimes speaks with unintelligible pronunciation.
	0	Not enough speech to rate/evaluate accuracy OR Inadequate and/or inaccurate use of even basic language structures almost all the time and/or mostly unintelligible pronunciation interfering with meaning.

Conversion Chart

1	6
1,5	9
2	13
2,5	16
3	19
3,5	22
4	25
4,5	28

5	31
5,5	34
6	38
6,5	41
7	44
7,5	47
8	50
8,5	53

9	56
9,5	59
10	63
10,5	66
11	69
11,5	72
12	75
12,5	78

13	81
13,5	84
14	88
14,5	91
15	94
15,5	97
16	100