

Communication	<b>4</b>	Clearly comprehends the questions; responds appropriately and relevantly. Develops and elaborates ideas without any encouragement.
	<b>3</b>	Mostly comprehends the questions; mostly responds appropriately and relevantly, and tries to develop and elaborate the ideas.
	<b>2</b>	Sometimes has difficulty in comprehending the questions; responds mostly appropriately yet in an underdeveloped way without elaboration.
	<b>1</b>	Mostly has difficulty in comprehending the questions; AND/OR responds mostly inappropriately and/or irrelevantly, and can't elaborate or develop the ideas.
	<b>0</b>	Does <u>not</u> comprehend the questions; OR does <u>not</u> respond / responds irrelevantly/inappropriately.
Fluency	<b>4</b>	Speaks easily and comfortably with very few pauses or stumbling.
	<b>3</b>	Speaks with some pauses but manages to continue and complete thoughts.
	<b>2</b>	Speaks slowly with some pauses; and sometimes may not continue and complete thoughts.
	<b>1</b>	Speaks unevenly (with difficulty) with frequent/long pauses and incomplete thoughts.
	<b>0</b>	Not enough speech to rate/evaluate fluency OR totally incomprehensible speech.
Vocabulary	<b>4</b>	Uses a variety of vocabulary and expressions effectively to respond to the question; makes very few mistakes which don't hinder comprehension.
	<b>3</b>	Uses a variety of vocabulary and expressions to respond to the question but makes some mistakes which occasionally hinder comprehension.
	<b>2</b>	Uses limited variety of vocabulary and makes some mistakes which sometimes hinder communication.
	<b>1</b>	Uses limited variety of vocabulary, and uses even basic vocabulary mostly inadequately and/or inaccurately which mostly hinders communication OR only repeats the same words or expressions again and again
	<b>0</b>	Not enough speech to rate/evaluate the use of vocabulary OR uses vocabulary inadequately and/or inaccurately
Accuracy	<b>4</b>	Has control of level-appropriate language structures with very few mistakes which are self-corrected or which do not hinder meaning in any way. Speaks with intelligible pronunciation.
	<b>3</b>	Has control of level-appropriate language structures with some mistakes which occasionally hinder meaning. Speaks with mostly intelligible pronunciation without interfering with meaning.
	<b>2</b>	Has partial control of level-appropriate language structures with some errors which hinder meaning. Occasionally speaks with unintelligible pronunciation.
	<b>1</b>	Has very limited control of level-appropriate language structures with a lot of errors which hinder meaning frequently. Sometimes speaks with unintelligible pronunciation.
	<b>0</b>	Not enough speech to rate/evaluate accuracy OR Inadequate and/or inaccurate use of even basic language structures almost all the time and/or mostly unintelligible pronunciation interfering with meaning.

## Conversion Chart

1	6	5	31	9	56	13	81
1,5	9	5,5	34	9,5	59	13,5	84
2	13	6	38	10	63	14	88
2,5	16	6,5	41	10,5	66	14,5	91
3	19	7	44	11	69	15	94
3,5	22	7,5	47	11,5	72	15,5	97
4	25	8	50	12	75	16	100
4,5	28	8,5	53	12,5	78		